

# CAMPUS WATER CONNECTIONS: Lessons Learned From Water Conservation Incentives

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What is/has been your level of interaction with schools to promote water/energy efficiency?

#### **MWD Conservation Incentives & Schools**

- Many schools in service area
- Relatively low participation in programs
  - Device rebate programs cannot cover all costs (purchase & installation)
  - Up-Front funded programs too difficult to reconcile
  - Timing constraints for school installations
  - \$ is tied to water savings no outright grants for new equipment
- Agency rebate co-funding varies

#### MWD Conservation Incentives & Schools (cont.)

- Metropolitan as wholesale provider
  - Not enough staff/resources to develop relationships with schools and school districts
  - Do not have direct access to use/account data
  - Rely heavily on member and retail agencies to develop relationships
  - Welcome efforts of third party / trade allies

### Third party / trade allies to implement projects

- Water-Energy nexus
  - SoCal Gas
  - SoCal Edison
  - SD Gas & Electric
- Other NGOs
- Contractors



A check presented to LAUSD for installing Boiler-less steamers in ~50 Schools. SoCalGas staff shepherded the process and helped LAUSD secure rebate funding.

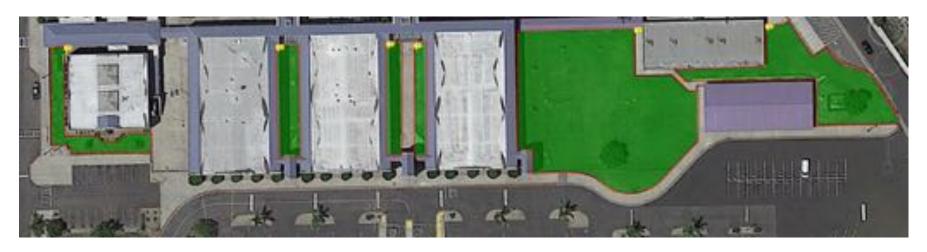
## **Conservation Incentives**

- Commercial Landscape Surveys
- Turf Replacement Program
- Device Rebate Programs
- Landscape Training (& Cert) for Professionals
- Water Savings Incentive Program (WSIP)
- Stormwater for Recharge Pilot Program
- Member Agency Programs

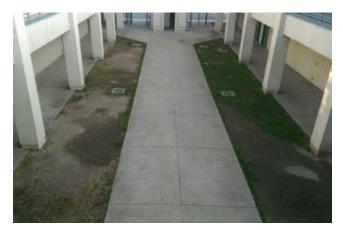


# Rebate Success: South El Monte High School

Project	Turf Removal Program: Replace turf with drought tolerant plants, DG paths, and mulch; install drip irrigation and highefficiency MP rotator sprays
Estimated water savings	13.7M gallons over 10 years
Metropolitan incentive	\$64,668



## Rebate Success: South El Monte High School



**Before** 





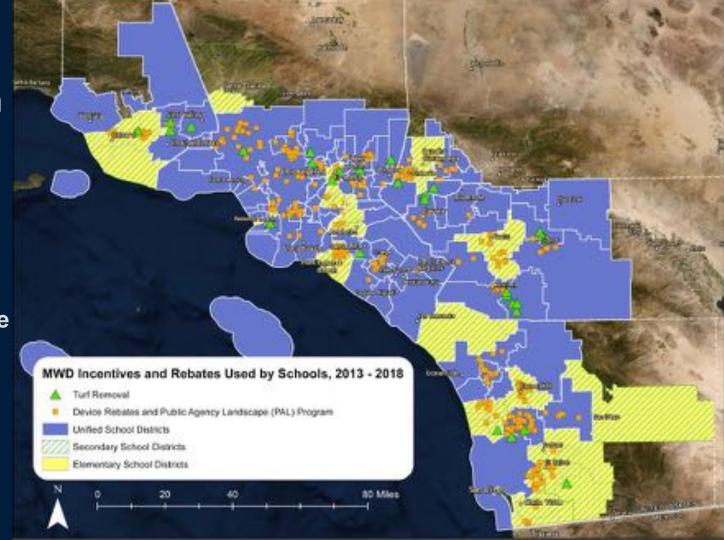
**After** 



How interested are schools or school districts in increasing onsite efficiency or sustainability?

# Reported Metropolitan Incentive Use

- 8% Landscape
- 20% Device
- 72% PAL & device

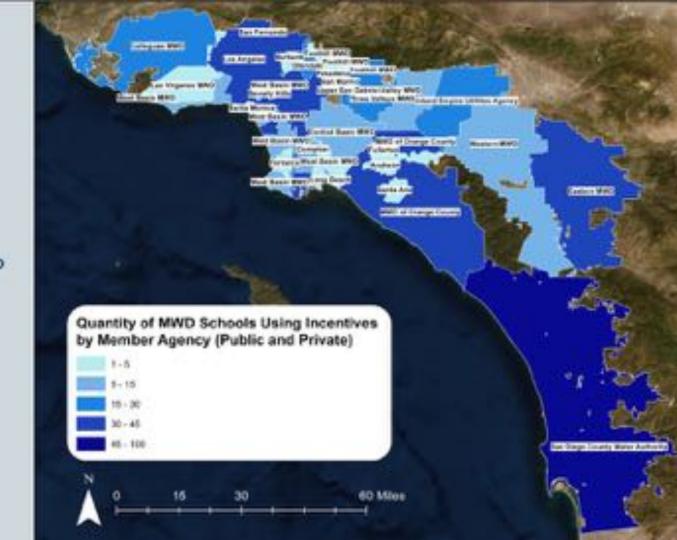


# Density of MWD School Incentive Use by Member Agency Public & Private Schools

Although LA has 100+ more schools than San Diego, San Diego has the most incentive use by schools.

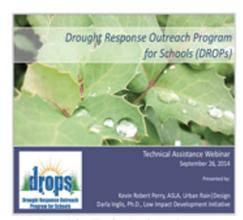
Eastern MWD and LA are tied for incentive use, at 34 users, even though LA has almost 6x as many schools.

Overall, the number of schools using MWD incentives is very low. LADWP is a service area that should be targeted.



How can we get more schools to implement programs and participate in incentive programs?

#### **CWH & Schools**



**Provide Technical Assistance** 



**Monitor Performance** 



Educate & Engage



#### Goals

Identify barriers and challenges for schools to access and utilize water-saving incentives for projects.

Document school greening projects to help increase awareness about water-saving incentives and resources to support project implementation.



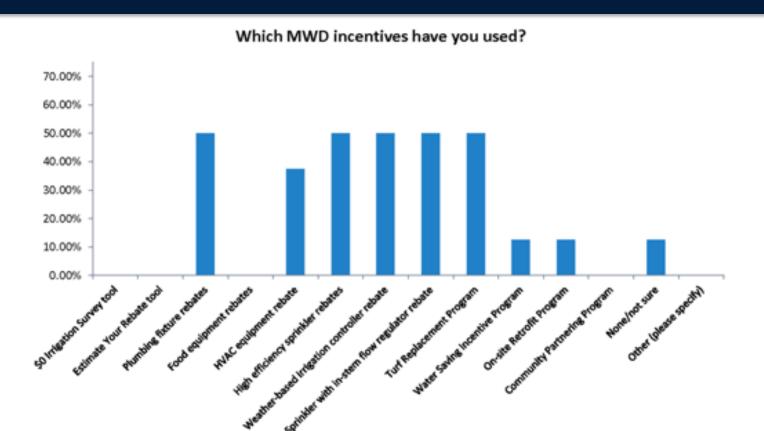


#### Phase 1 of 2

Determine school participation in water-saving incentive program and school greening projects.

- 1. Spatial Analysis
- 2. Barrier Analysis
- 3. Survey Assessment









**MWD Incentive Participation** 

**Pink: Med-High** 

**Blue: No-Low** 





#### Phase 2 of 2

School water-saving and school greening projects.

- 1. School Surveys/Interviews
- 2. Case Studies & StoryMaps
  - DROPS
  - Eagle Rock Elementary School StoryMap



Who is the most likely entity to see efficiency or sustainability projects through to completion?



#### **Lessons Learned**

- Preference/priority for learning gardens/outdoor classrooms
- School District influences conservation goals
- Easier to utilize device rebates
- Upfront costs are a challenge
- Limited capacity





## **Opportunities**

- Opening after Covid
- NPDES MS4 Phase 2 Permit
- AB 841
- Assessing requirements & Aligning Incentives
- Package incentives among agencies
- Project Team Education/Awareness
- Convene Round Table / Symposium

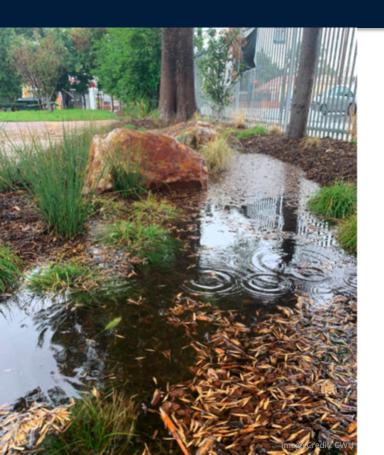


Where do you believe most schools or school districts stand with respect to efficiency or sustainability?



## Questions

- What incentives are available to schools in your service areas?
- What have been the biggest challenges working with school districts on water efficiency projects?
- What programs are already in place that you can build on?



## Thank you!

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